

Elective	Grade Available			2026-2027 FCMS Elective Course Descriptions (Elective options are subject to change based on enrollment)
Art 2D (\$5 supply fee)		7		Students in this class will learn and practice the following through a variety of individual assignments: elements of design, basic art principles, problem solving, different media and techniques, a variety of different artists, culture, and art history. They will be using a variety of different mediums: pencils, charcoal, watercolor pencils, watercolor paints, tempera paints, acrylic paints, oil pastels, pastels, colored pencils, clay, glaze, printing ink, and more!
Art 2D 2** (\$5 supply fee) **Student must have taken Art 2D in 7 th grade			8	Students refine techniques used to create a variety of two-dimensional (2-D) artworks through developing skills in drawing, painting, printmaking, and collage. Students manipulate the structural elements of art to promote creative risk-taking in 2-D artwork.
Band - Beginning	6	7	8	Beginning Band is open to all students. All other band classes are at the recommendation of the Band Director, Mr. Isabelle.
Band – Symphonic Band	6	7	8	Students develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument.
Band – Wind Symphony		7	8	
Band – Jazz Ensemble** **students must audition for this course		7	8	
Chorus 1, 2, and 3	6	7	8	1: Students will begin to explore vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. 2 and 3: Students build on previous choral experience to expand vocal, technical, musical, and ensemble skills through rehearsal, performance, and study of high-quality choral literature. Singers focus on increasing knowledge of music theory, music literacy, and aesthetic response. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.
Digital Discoveries 1 *6 th Grade Digital Discoveries 2 *7 th Grade Digital Discoveries 3 *8 th Grade **REQUIRED for all 6 th Grade Students	6	7	8	The purpose of this course is to provide students with the computer, digital, and information technology skills necessary for success in their future academic and occupational goals. This course introduces students to core concepts associated with computers and their use. The content includes hands-on opportunities to explore various software applications. Students engage with computer science as a medium for creativity, communication, problem solving, and fun. The course inspires students as they build their own websites, apps, games, and physical computing devices. Students have an opportunity to earn Digital Tools Certifications in this course.
Health and Character Education	6	7	8	The aim of the course is to help students learn to choose behaviors that protect, promote, and maintain good health and avoid high risk behaviors. The Character Education component will emphasize the importance of displaying positive character traits such as trustworthiness, respect, responsibility, fairness, caring, and citizenship. Students will have an opportunity to develop a positive attitude, individual responsibilities, goal setting, time management, decision making skills, problem solving skills, career planning, and leadership skills.

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Student Success Skills		6	7	8	The purpose of this course is to provide students with an opportunity to experience success in school and improve attitudes and behaviors toward learning, self, school, and community. The content will include, but not be limited to, knowledge of self and others, development of positive attitudes, peer pressure, individual responsibility, goal setting, time management, decision making, problem solving, leadership skills, employability skills, and career planning.
Theatre 1		6	7	8	This class is an overview of all aspects of theatre. Theatre will cover history, stage craft and the art of performance. Lessons will include improvisation, script study, lighting, props, and costuming.
Theatre 2** **Student must have taken Theatre 1.			7	8	A continuation of Theatre 1. Lessons will include improvisation, script study, lighting, props, and costuming. Theatre 2 students must commit to participation in the spring production.
M/J Beginning Spanish** **2 year course for high school credit. This course is only for students who achieved a level 3 or above on the ELA FAST assessment.			7		Students will receive a High School Credit upon successful completion of BOTH M/J Beginning Spanish in 7 th grade and M/J Intermediate Spanish in 8 th grade. This course is a 2-year commitment, students who take and pass with a “C” or above will be auto placed next school year (27- 28 school year) into Intermediate Spanish and is reserved for level 3 reading students who would benefit from a slower pace. Students who score a 3, 4 or 5 on the ELA FAST assessment are eligible to take Spanish 1 for high school credit in 8 th grade – see description below.
Spanish 1** **1 year course for high school credit for students who score a 3, 4 or 5 on the FAST reading test.				8	This class will be taught by a certified teacher and a virtual curriculum. Students will receive a High School Credit. Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.
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THE FOLLOWING COURSE REQUIRES AN ONLINE APPLICATION – links to the applications will be sent out after spring break. Applying for these courses DOES NOT guarantee placement.					
WEB (Where Everybody Belongs) Online Application due April 15 th				8	W.E.B. stands for "Where Everyone Belongs." It is a full year leadership and peer mentoring class. WEB leaders will plan and conduct the 6 th grade orientation, No One Eats Alone, new student welcome and tours, 6 th grade classroom lessons, and many other academic and social activities throughout the year. This class requires an online application as well as teacher recommendations – please see online application for more information.