

Elective	Grade Available			2020-2021 FCMS Elective Course Descriptions
Chorus 1, 2, and 3	6	7	8	<p>1: Students will begin to explore vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time.</p> <p>2 and 3: Students build on previous choral experience to expand vocal, technical, musical, and ensemble skills through rehearsal, performance, and study of high-quality choral literature. Singers focus on increasing knowledge of music theory, music literacy, and aesthetic response. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.</p>
Band - Beginning	6	7	8	<p>Beginning Band is open to all students. All other band classes are at the recommendation of the Band Director, Mr. Isabelle.</p>
Band – Symphonic Band		7	8	<p>Students develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of</p>
Band - Wind Ensemble		7	8	<p>music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a</p>
Band – Wind Symphony		7	8	<p>culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to</p>
Band – Jazz Ensemble		7	8	<p>support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument.</p>
Reading 1, 2, 3 <i>There is no pre-requisite for this class.</i>	6	7	8	<p>Students will learn to read, write, speak and listen effectively. Instruction will focus on higher order comprehension reading strategies. Students will read both printed text and electronic text. Topics for reading and writing will be cross-curricular topics that students are learning about in Social Studies and Science. In addition, students will learn how to be skilled collaborators and skilled presenters. Students will also learn how to evaluate information in diverse media and formats by critically viewing and interacting with multimedia.</p>
Health and Character Education	6	7		<p>The aim of the course is to help students learn to choose behaviors that protect, promote, and maintain good health and to avoid high risk behaviors. The Character Education component will emphasize the importance of displaying positive character traits such as trustworthiness, respect, responsibility, fairness, caring, and citizenship. Students will have an opportunity to develop a positive attitude, individual responsibilities, goal setting, time management, decision making skills, problem solving skills, career planning, and leadership skills.</p>
Student Success Skills	6		8	<p>The purpose of this course is to provide students with an opportunity to experience success in school and improve attitudes and behaviors toward learning, self, school, and community. The content will include, but not be limited to, knowledge of self and others, development of positive attitudes, peer pressure, individual responsibility, goal setting, time management, decision making, problem solving, leadership skills, employability skills, and career planning.</p>
ICT 1 Information & Communication Technology REQUIRED for all 6th Grade Students	6	7		<p>Information & communication technology is a course that introduces students to core concepts associated with computers and their use. The course includes hands-on opportunities to explore various software applications, including the creation of a template-based webpage and a basic computer program.</p>

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CSD Computer Science Discoveries	7	8	Students engage with computer science as a medium for creativity, communications, problem solving, and fun. The course inspires students as they build their own websites, apps, games and physical computing devices. <u>Opportunities for Industry Certifications will be offered.</u>
ICT 3** Information & Communication Technology		8	**Prior technology course required as a prerequisite** This course builds on the core concepts established in the pre-requisite technology course. <u>Opportunities for industry certifications will be offered.</u>
Art 2D (\$5 supply fee)	7		Students in this class will learn and practice the following through a variety of individual assignments: elements of design, basic art principles, problem solving, different media and techniques, a variety of different artists, culture and art history. They will be using a variety of different mediums: pencils, charcoal, watercolor pencils, watercolor paints, tempera paints, acrylic paints, oil pastels, pastels, colored pencils, clay, glaze, printing ink and more!
Drama/Theatre	7	8	This class is an overview of all aspects of theatre. Drama will cover history, stage craft and the art of performance. Lessons will include improvisation, script study, lighting, props and costuming.
M/J Beginning Spanish <i>Students must also take Intermediate Spanish in 8th grade to earn high school credit</i>	7		This class will be taught by a certified teacher and a virtual curriculum. Students will receive a High School Credit and meet their High School virtual requirement upon successful completion of BOTH M/J Beginning Spanish in 7 th grade and M/J Intermediate Spanish in 8 th grade. It is recommended for FSA Reading level 3 students to participate in this course. This course introduces students to the Spanish language and culture.
Spanish 1 High School Credit **Must have 4 or 5 on the 2020 READING FSA**		8	This class will be taught by a certified teacher and a virtual curriculum. Students will receive a High School Credit and meet their High School virtual requirement upon successful completion of the course. It is recommended that only FSA Reading level 4 or 5 students participate in this course. Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

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APPLICATION REQUIRED FOR THESE 3 COURSES 8th Grade ONLY		8	THE FOLLOWING COURSES REQUIRE AN APPLICATION TO BE CONSIDERED FOR ENROLLMENT. Applying for these courses DOES NOT guarantee placement. ONLY 1 Application course is allowed per student. Please rank the APPLICATION classes that you have applied for in your order of preference. DO NOT RANK THESE CLASSES IF YOU HAVE NOT APPLIED FOR THEM
Yearbook Application due to Ms. Cohen in room 755 by March 4th		8	<p>Students will refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination.</p> <p>In addition, students will be responsible for the creation of the school's yearbook through its conception, development, design, publishing, marketing, and sale until it ultimately arrives in the hands of our customers. Collaboration, communication, creativity/innovation and critical thinking/problem solving are some of the skills worked on in the yearbook class. The process of publishing the yearbook offers an opportunity for students to learn so much—not only about design, journalism, photography, management, deadlines – but about life.</p>
ART 3D (\$20 supply fee) Application due to Ms. Cohen in room 755 by March 4th		8	<p>Students begin an exploration of the structural elements of art used when creating 3-D forms. Additive and subtractive processes are used to manipulate and construct sculptural or ceramic forms in media that may include, but are not limited to clay, wood, plaster, found objects, and paper maché, with consideration of the workability, durability, cost, and toxicity of the media used. Student artists examine the effects of attention to detail, size, position, overlapping, visual pattern, and texture, and these considerations will be reflected in the surface and structural qualities of completed art forms. Students in the 3-D art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.</p>
WEB (Where Everybody Belongs) Application due to Mrs. Alford in room 750 by Wednesday, March 4th		8	<p>W.E.B. stands for "Where Everyone Belongs." It is a full year leadership and peer mentoring class. WEB leaders will plan, and conduct the 6th grade orientation, No One Eats Alone, new student welcome and tours, 6th grade classroom lessons, and many other academic and social activities throughout the year. This class requires an application and 4 recommendations from your teachers. Applications and recommendation forms may be picked up from your civics teacher, the front office or Mrs. Alford in room 750.</p>