



FLORIDA POSTSECONDARY EDUCATION GUIDE



Florida
Developmental
Disabilities
Council, Inc.

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Florida Postsecondary Education Guide

Brevard Achievement Center, Inc.

2016

FLORIDA DEVELOPMENTAL DISABILITIES COUNCIL, INC.

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Under the leadership of Senate President Andy Gardiner, the Florida legislature passed Senate Bill (S.B.) 672 in 2016, which establishes mechanisms for the approval of postsecondary education programs tailored to the needs of students with intellectual disabilities and statewide coordination of information for students with disabilities. The bill includes the following key components:

- A Florida Center for Students with Unique Abilities (FCSUA) for statewide coordination of information regarding programs and services for students with disabilities and their parents;
- A process through which eligible postsecondary institutions in Florida can voluntarily seek FCSUA approval to offer a Florida Postsecondary Comprehensive Transition Program (FPCTP) for students with intellectual disabilities;
- A process through which postsecondary institutions in Florida can obtain enhancement or start-up grant funding from the FCSUA in support of FPCTPs; and,
- A scholarship that provides financial aid for students with intellectual disabilities who are enrolled in an approved FPCTP.

S.B. 672 creates 1004.6495, Florida Statutes (F.S.). According to 1004.6495 (2), F.S., the purpose of this law is in part “to increase independent living, inclusive and experiential postsecondary education and employment opportunities for students with intellectual disabilities through degree, certificate, or non-degree programs.” Section 1004.6495(5)(c)3, F.S., provides the minimum requirements for an FPCTP application. To offer an FPCTP, 1004.6495 (6)(a)2, F.S., requires institutions to commit to apply for federal approval as a Comprehensive Transition Program (CTP), if not already approved or submitted to date. Students with intellectual disabilities attending a federally-approved CTP are able to use federal financial aid, including Pell, work study, and Supplemental Educational Opportunity Grant (SEOG) funding, to defray the cost of attendance.

This legislation provides recurring funding beginning in the 2016-17 state year to support S.B. 672:

- \$1.5 million for operational costs of the FCSUA;
- \$3 million for start-up and enhancement grants up to \$300,000 per institution; and
- \$3.5 million for scholarships of \$7,000 per year for eligible students attending FPCTP Programs.

S.B. 672 creates a vital opportunity for students with intellectual disabilities to participate in inclusive postsecondary education at institutions that have FPCTP approval. This legislation addresses the 2015 Florida Developmental Disabilities Council, Inc. legislative platform: “The Council supports inclusive postsecondary education opportunities through degree, certificate, or non-degree programs for students with intellectual and developmental disabilities and urges the legislature to establish statewide implementation of comprehensive transition programs.”

FLORIDA POSTSECONDARY EDUCATION GUIDE

The Florida Developmental Disabilities Council, Inc. was established in 1971 to help plan individual and family-centered supports for persons with disabilities in Florida. The Council also guides the development and administration of services for people with intellectual and developmental disabilities by planning and funding research, innovations and programs designed to improve the quality of their lives.

One way the Council assists individuals with developmental disabilities is through the publication of the Florida Postsecondary Education Guide – bringing together all available postsecondary education programs across the state that serve students with intellectual and developmental disabilities into one easy-to-reference format. This helps individuals and their families locate educational programs that are best suited to their needs and their geographic location. The goal of the Guide is to bring awareness to the many exceptional programs throughout the state that provide a variety of valuable training in academic, job and life skills.

The Guide includes information about different programs, entrance requirements, costs, housing and meal opportunities (if offered), transportation options, course offerings, work and volunteer opportunities, as well as application details and contact information available at the following locations:

- State Universities
- Career And Technical Centers/Colleges
- State/Community Colleges
- Private Programs

Florida Consortium on Inclusive Higher Education

The University of Central Florida (UCF) is partnering with the University of South Florida St. Petersburg (USFSP), Florida International University (FIU), and the Florida State College of Jacksonville (FSCJ) to form the Florida Consortium on Inclusive Higher Education, hereinafter referred to as the “Consortium.” This partnership is being funded through the Department of Education’s Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) five-year grant from 2015 – 2020.

The Consortium will expand the number of inclusive postsecondary education programs on campuses across Florida for young adults with intellectual disabilities. Secondly, the Consortium plans to collaborate with Florida’s institutions of higher education serving students with intellectual disabilities and other key stakeholders to facilitate alignment of curriculum and credentialing among the institutions. The third major objective of the Consortium is to develop a base of meaningful research in this area and to disseminate the research through peer-reviewed articles, conference presentations, and training. Existing and aspiring inclusive postsecondary education programs, school district personnel, and prospective students and families seeking additional information may visit <http://ftpsid.info/> or contact Kathy Becht, Ph.D., FCIHE Director, at kathleen.becht@ucf.edu.

Florida Atlantic University

777 Glades Road,
Boca Raton, Florida 33431
<http://www.fau.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Transitioning Owls
Merging with the Academy of
Community Inclusion in 2017.

Contact:

Michelle Shaw, Director
Student Accessibility Services

 561-297-3880

 mshaw@fau.edu

PROGRAM INFORMATION

Affiliated With:

Palm Beach County School District

Program Type:

- Employment
- Non-degree seeking/receiving

Course Participation:

Best Buddies, psychology and liberal arts college classes, independent living skills, Peaceful Mind Peaceful Living, fitness, career development, travel training

Length:

Two - four years

Intended Outcome:

- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

To be considered for the Transitioning Owls program, a student must:

- Be a Special Diploma graduate with an intellectual disability, residing within the boundaries of the School District of Palm Beach County
- Be between the ages of 18 - 21 years
- Demonstrate the ability to conduct self responsibly in social, private and/or personal settings without staff assistance, and exhibit socially responsible behavior when unsupervised (student behavioral history will be reviewed as reported by school)
- Have a Transition Individual Education Plan (TIEP), with paid employment as a goal/student desire
- Be motivated to work and learn the vocational and academic skills necessary for paid employment
- Be independent in the areas of personal hygiene toileting and grooming, able to dress and wear appropriate working attire
- Possess the ability, physically or with adaptive equipment, to move from one location to another without staff assistance or supervision
- Possess the ability, physically or with adaptive equipment, to feed oneself independently
- Be able to communicate appropriately and effectively function independently without one-on-one supervision
- Function without therapeutic and/or mental health services during program hours, including Speech or Language, Occupational Therapy, Physical Therapy and Mental Health Counseling. Students who require these services may be best served at their home school
- Be independent in self-administering medication(s) as prescribed and as necessary
- Demonstrate satisfactory school attendance
- Utilize transportation independently to and from program sites

- Have had successful experiences in a work environment (for example: school, volunteer, paid work, career courses such as Career Experience). Work Maturity Form (2032) and Employer Evaluation Form (1427) required
- Ability to attend and participate independently in a college course
- Have Florida Photo Identification Card
- Applied and eligible for Palm Tran Connections
- Applied and eligible for Vocational Rehabilitation services

PROGRAM OR INITIATIVE DESCRIPTION

The Transitioning Owls program is a collaborative project between the School District of Palm Beach County and Florida Atlantic University (FAU) to provide transitional life skills and education to students with disabilities between the ages of 18 - 22 years. The mission of the Transitioning Owls program is to provide students an opportunity to interact with age-appropriate peers through integrated job training and campus activities in a university setting. Students who qualify for the program receive career training, guidance, independent living, social activities, and audit a college course each semester.

Program Goals:

- Increase student's level of independence;
- Become a contributing and integral member of their local community;
- Prepare students to obtain competitive employment in their field of choice;
- Suitably interact with age appropriate peers;
- Increase social and communication skills across all settings;
- Improve self-determination skills;
- Increase confidence level;
- Develop age appropriate leisure and recreation interests;
- Engage the support of adult service agencies before exiting the program.

PROGRAM COSTS

Students in the Transitioning Owls program are charged undergraduate tuition and fees of \$201.29 per credit.

Students can pay with Vocational Rehabilitation funds.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Additional Fees:

Additional fees include identification card and parking permit. Students may pay fees with Vocational Rehabilitation funds. Florida Atlantic University and the School District of Palm Beach County are not responsible for any student fees.

Where to Apply:

Students must complete an application through the current school they attend. The application, Individual Education Plan (IEP) goals, services, attendance, discipline and behavior history and teacher rubric of skills will be reviewed. For students meeting the program criteria, an interview will be held with Florida Atlantic University selected staff. Students will be accepted by ranking score of the complete application screening and interview score. Students accepted must be a client of the Department of Vocational Rehabilitation with an Individual Plan for Employment (IPE).

Applications:

Applications are accepted for the fall term.

Housing Opportunities:

There are no housing opportunities available.

Meal Opportunities:

There are no meal plans available.

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

No

ADDITIONAL INFORMATION

The Transitioning Owls program is expected to be replaced by the Academy for Community Inclusion effective August 2017.

Florida Atlantic University Jupiter Campus

5353 Parkside Drive,
Jupiter, Florida 33458

<http://www.coe.fau.edu/academicdepartments/ese/aci>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Academy for Community Inclusion

Contact:

Dr. Mary Lou Duffy

Program Director

 561-799-8715

 mduffy@fau.edu

Call or email for office hours, as they vary.

PROGRAM INFORMATION

Program Type:

Non-degree seeking/receiving

Course Participation:

Three certificate programs are available:

- Supported employment
- Supported community access
- Supported community living

Length:

20 credits in each of the three certificate programs. Students progress at their own pace.

Intended Outcome:

- Independence
- Employment
- Community access

There are minimum performance requirements.

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

Students must have the ability to navigate campus independently, a high school diploma or other type of high school exit credential and have the individual desire to attend.

Applicants must:

- Have a documented significant developmental disability
- Be at least 18 years of age
- Have graduated from high school
- Be capable of meeting personal needs without assistance
- Be able to self-administer any necessary medication
- Have no behavior difficulties
- Have the capability to participate in 50- to 90-minute classes
- Navigate the campus independently

PROGRAM OR INITIATIVE DESCRIPTION

The FAU Academy for Community Inclusion is a college program for individuals who have graduated from high school and who have been diagnosed with developmental disabilities. The program allows these students to earn certificates in Supported Employment, Supported Community Access and Supported Community Living. These certificates will be offered in an inclusive college environment on the FAU Jupiter campus. The program allows students to participate in college activities and programs as any college student would while they attend FAU.

- Peer mentors are provided.
- Job coaches are provided.
- Faculty/staff mentors are provided.



Photo: Florida Atlantic University.

PROGRAM COSTS

Students in the Academy for Community Inclusion pay undergraduate tuition and fees.
\$201.29 per credit.

- Financial aid is available.
- Participants can pay with Vocational Rehabilitation funds.
- This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.
- There are no additional costs.

Where to Apply:

Program website:

<http://www.coe.fau.edu/academicdepartments/ese/aci/>

Applications:

Applications are accepted for the spring term.

Housing Opportunities:

There is no on-campus housing.

Off-Campus Housing:

Fall:

Four-Bedroom Apartment, Single Room: \$4,370*

Spring:

Four-Bedroom Apartment, Single Room: \$4,300*

Summer:

Term 1:

Four-Bedroom Apartment, Single Room: \$3,409*

Term 2 or 3:

Four-Bedroom Apartment, Single Room: \$1,821*

*Approximate costs.

Meal Opportunities:

There are meal plans available.

Approximate Costs:

110 Meals: \$656

85 Meals: \$534

50 Meals: \$330

See other options:

<http://www.dineoncampus.com/fau>

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

No

ADDITIONAL INFORMATION

None





Florida International University

College of Arts, Sciences
and Education
11200 South West 8th Street,
Miami, Florida 33199

<http://education.fiu.edu/pantherlife/>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Project Panther LIFE: Learning Is For Everyone

Contact:

Diana M. Valle-Riestra, Ph.D.
Director

☎ 305-348-3783

✉ riestrad@fiu.edu

Mandy Giust
Program Manager

☎ 305-348-7938

✉ m.m.giust@gmail.com

PROGRAM INFORMATION

Affiliated With:

Miami-Dade School District

Program Type:

- Certification program
- Non-degree seeking/receiving

Course Participation:

Project Panther LIFE focuses on the five (5)
transition domain clusters:

- 1) Career development and employment
- 2) Academic enrichment
- 3) Campus and community engagement
- 4) Independent living
- 5) Self-determination

Length:

Four years

Intended Outcome:

- Academic
- Independence
- Employment



Photo: Florida International University.

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

Student must be 18 - 21 years of age, have the ability to navigate campus independently, know personal safety skills and have the individual desire to attend.

Project Panther LIFE has eligibility and entrance criteria that includes the following:

- Complete the necessary credits for graduation with a special diploma or a standard diploma via Access courses
- Be at least 18 years of age (age limitation: 21)
- Benefit from at least two (2) years from the program
- Have a documented intellectual disability
- Initiated Vocational Rehabilitation (VR) process for university tuition, fees and books
- Have a desire to receive transition services in a university setting
- Have exhibited a need and a desire for greater independence
- Have the ability to communicate effectively and appropriately with others
- Display a level of social maturity conducive to a university environment
- Have the ability to maintain appropriate personal self-care and hygiene
- Have a cell phone before entering the program so program personnel can maintain contact
- Benefit from participation in a variety of job shadowing and community internship experiences

- Have a desire to work competitively at the successful completion of the program
- Be interested and capable of using public transportation to access the program (travel training to be provided by the program during the summer prior to the beginning of the academic year)
- Have a satisfactory record of school attendance from previous schools
- Consent to being photographed, videotaped, interviewed and/or quoted in media
- Understand that Project Panther LIFE would like for students to participate in research studies, so that the effectiveness of this postsecondary transition program can be evaluated

PROGRAM OR INITIATIVE DESCRIPTION

Florida International University, in partnership with Miami-Dade County Public Schools and Parent to Parent of Miami, Inc., continues to implement and expand a postsecondary transition program for students with intellectual disabilities titled Project Panther LIFE: Panther Learning Is For Everyone. Project Panther LIFE will annually prepare a maximum of 30 students with intellectual disabilities to complete a well-rounded, structured, and individualized curriculum and a system of supports through partnerships that will result in a certificate. Attainment of a postsecondary education credential creates opportunities in the labor market for all individuals regardless of ability, including higher earnings, better benefits and more systematic opportunities for career advancement.

Florida International University

College of Arts, Sciences and Education

11200 South West 8th Street,

Miami, Florida 33199

<http://education.fiu.edu/pantherlife/>



The objectives of Project Panther LIFE in year five will include:

1. The recruitment, preparation and retention of students with intellectual disabilities (ID) that meet project eligibility criteria;
 2. Initial and ongoing advising, academic mentoring, peer coaching support and job coaching;
 3. The development of self-determination and advocacy skills for students and families enrolled in the program;
 4. The development and application of independent living skills through participation in the summer residential program;
 5. The ongoing evaluation of the program, leading to revisions and modifications in program development and expansion, functioning, implementation and, requirements;
 6. The successful completion of students with ID from the program; and,
 7. The successful and paid employment of students with ID from the program.
4. Job coaching, support and supervision during on-campus job shadowing experiences and community employment internships;
 5. Support and guidance from a resident supervisor and resident assistants during the summer residential program;
 6. Additional student supports through the School of Education (e.g., technology trainings), Counseling and Psychological Services Center (workshops on stress management, conflict resolution, interpersonal skills), College of Business Career Management Services (e.g., workshops on resume development, interviewing skills) and Frost Museum through individualized and hands-on trainings and workshops; and,
 7. Access to and participation in University activities, events and campus life (e.g., clubs/organizations, sporting events).

An array of supports are provided to students who qualify and enroll in Project Panther LIFE to ensure successful completion of the program and the potential for paid employment. Supports include:

1. Transition support, ongoing academic advising, and instructional programming from Miami-Dade County Public Schools project coordinators and university faculty advisors;
2. Ongoing and consistent academic mentoring from a trained mentor during the academic year (fall and spring);
3. Ongoing and consistent peer coaching from a trained coach during the academic year (fall and spring);

This certificate, non-degree program of study will allow students access to and participation in a variety of University courses, varied job shadowing opportunities throughout campus, supervised employment, internship experiences in the community, summer residential program and other required program and community activities (e.g., online academic curriculum, transition curricula, family student seminars and networking, Special Olympics) through a system of supports from academic mentors, peer coaches, faculty and project personnel.





Photo: Florida International University.

PROGRAM COSTS

All students in Project Panther LIFE are currently eligible for Vocational Rehabilitation (VR) services. VR covers the costs of university tuition, fees and books.

Undergraduate:

In State Per Credit:	\$201.66
Out of State Per Credit:	\$614.96
Athletic Fee:	\$20.00
Health Fee:	\$166.38
Parking Fee:	\$181.10
Panther ID:	\$10.00
Books and Supplies (estimated):	\$1,220.00

Financial aid is not available for this program. Participants can pay with grant and/or Vocational Rehabilitation funds or the Florida PrePaid College Fund.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Additional Costs:

Program Covered Costs:

- Fingerprinting for job/career outcomes
- Costs affiliated with students traveling to attend and present at professional conferences

Applications:

All potential students need to complete an online application and participate in an interview process along with their family. Applications are accepted for the fall term.

Housing Opportunities:

On-campus inclusive housing is available in the summer only.

A residential experience is offered to students during four weeks in the summer. Support is provided by trained resident assistants and a resident supervisor.

Meal Opportunities:

There are multiple meal plans available, but during the residential experience the focus is on meal planning and preparation. None of the students purchase a university meal plan.

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

Yes

ADDITIONAL INFORMATION

Students can audit classes with non-disabled peers or participate in dual enrollment.

Project Panther LIFE is currently in its fifth year of implementation.

The application to become a Comprehensive Transition Program is in process. When this process is complete, students will be able to apply for federal grants and loans.

Nova Southeastern University

3301 College Avenue,
Fort Lauderdale, Florida 33314
<http://www.nova.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Access Plus

Contact:

Susan Kabot

 954-262-7129

 kabot@nova.edu

8:00 a.m. to 4:00 p.m.

PROGRAM INFORMATION

Program Type:

- Degree seeking/receiving
- Traditional college diploma

Course Participation:

Students in the Access Plus program can select any academic program/major for which they are eligible.

Length:

Students in this program are traditional students at Nova Southeastern University but receive additional supports to be successful at the college level. Supports include a two-hour per day monitored study hall, a 10-hour per week peer mentor, and a weekly psycho-educational group. Students are expected to participate in at least one volunteer or paid work experience before graduating the program.

Intended Outcome:

- Academic
- Independence
- Employment
- Integration into campus life

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

To be considered for Access Plus, a student must:

- Meet test requirements (SAT, etc.) and have a high school diploma
- Have same entry requirements as any other entering student
- Have the ability to navigate campus independently
- Know personal safety skills
- Have an individual desire to attend

PROGRAM OR INITIATIVE DESCRIPTION

This is a college support program for students with autism spectrum disorder. See program length for description.



Photo: Nova Southeastern University.

PROGRAM COSTS

Students in the Access Plus Program are charged the same tuition and fees as other students.

Because the Access Plus students are enrolled in a traditional university program, they are eligible for the federal financial aid programs that any other university student is eligible for at Nova Southeastern University.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Additional Fees:

Access Plus program is an add-on program. The cost is \$8,000 per semester, in addition to other university tuition and fees for other students.

Where to Apply:

Students can apply to Nova Southeastern University at www.nova.edu. They should also register with the Office of Student Disability Services once they are accepted to the university. They must fill out a separate application for Access Plus, which can be found at <http://www.nova.edu/humandevlopment/autism/access-plus/index.html>.

Applications:

Applications are accepted for the fall, winter and summer terms.

Housing Opportunities:

Dormitory costs are approximately \$4,000 to \$4,500 per semester.

Meal Opportunities:

Meal Plan cost is approximately \$1,500 per semester.

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

Yes

ADDITIONAL INFORMATION

None

University of Central Florida

4000 Central Florida Boulevard
Inclusive Education Services,
Ferrell Commons 185
Orlando, Florida 32816
<http://www.ucf.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Inclusive Education Services

Contact:

Kathleen Becht, Ph.D.
Director: Florida Consortium on
Inclusive Higher Education
University of Central Florida



407-823-1099



kathleen.becht@ucf.edu

Monday - Friday: 8:00 a.m. - 5:00 p.m.

PROGRAM INFORMATION

Program Type:

Non-degree seeking/receiving

Course Participation:

Any undergraduate course

Length:

Three years

Intended Outcome:

- Academic
- Independence
- Employment
- University of Central Florida campus experience

Volunteer Opportunities:

Yes

Work Experience:

Yes



Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

Students must have the ability to navigate campus independently, a high school diploma, or other type of high school exit credential and a desire to attend.

Must have graduated and left the K-12 system and must not be able to access any other college opportunities through normal admissions processes.

PROGRAM OR INITIATIVE DESCRIPTION

Inclusive Education Services strives to deliver an innovative and distinctive postsecondary educational experience by offering individuals with intellectual disabilities immersive campus and vocational opportunities to achieve excellence at the University of Central Florida and beyond.



Photo: University of Central Florida.

PROGRAM COSTS

Approx. \$2,500 per semester without housing.
Approx. \$6,500 per semester with housing.

Where to Apply:

<http://ies.sdes.ucf.edu/applying>

Applications:

Applications are accepted for the fall term.

Housing Opportunities:

On-campus housing is available.
\$3,000 per semester plus cost of meals.

Meal Opportunities:

There are meal plans available (not mandatory).
\$1,500 - \$2,000.

TRANSPORTATION

 **Public Transportation:**
Yes

On-Campus Transportation:
Yes

ADDITIONAL INFORMATION

Students can audit classes with non-disabled peers and participate if from out of state or out of the local school district.



University of North Florida

One University of North Florida Drive,
Building 57, Room 2800
Jacksonville, Florida 32224
<http://www.unf.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

The Arc Jacksonville On-Campus Transition
University of North Florida

Contact:

On-Campus Transition Director

 904-620-3890

 coeoct@unf.edu

Monday - Friday: 9:00 a.m. - 5:00 p.m.

PROGRAM INFORMATION

Affiliated With:

Duval County District (if dual enrolled)

Program Type:

Non-degree seeking/receiving

Course Participation:

Participation in college courses are determined by the development of the students' individual program of study. Audited courses can be selected from: Brooks College of Health, Coggin College of Business, College of Arts and Sciences and College of Education and Human Services. In addition, all students can participate in seminars, trainings and other programs offered by the University of North Florida. Based on individualized goals and needs (program of study), students self-direct the development of experiential non-University of North Florida courses that occur in a one-on-one setting facilitated by a peer mentor. These individualized courses address the eight required transition domain areas. Each student has a unique and customized schedule that changes according to their needs. All courses and services occur in an authentic and inclusive environment.

Length:

Two or four years

Intended Outcome:

- Academic
- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes



Photo: University of North Florida.

ENTRANCE REQUIREMENTS

- Be at least 18 years old and enter no later than 26 years old
- Eligible to receive special education services in high school and have completed four years of high school
- Have a diagnosis of an intellectual disability
- Have the ability to navigate campus independently
- Have a desire to be more independent
- Have the ability to communicate effectively and appropriately with others
- Display a level of social maturity conducive to a college environment
- Have and maintain a cell phone and a tablet; required before entering the program
- Have the ability to maintain appropriate personal self-care and hygiene
- Have the ability to manage and self-administer medication, if needed
- Have the personal desire to engage in a rich and comprehensive inclusive college experience

PROGRAM OR INITIATIVE DESCRIPTION

On Campus Transition (OCT) provides an innovative college experience for young adults with intellectual disabilities. Students are immersed in authentic college life, join student clubs/organizations and follow an individualized program of study. Students audit University of North Florida courses. Students receive academic advising, one-on-one peer mentoring with matriculating University of North Florida students. The students develop independent living skills in financial management, travel, recreation and other activities of daily living. Students are involved in service learning, advocacy and leadership opportunities and interpersonal skill development. Students explore individual career services, career counseling/exploration, campus internships, pre-employment services and job development skills. Students also engage with University of North Florida peer mentors in the areas of health, wellness and nutrition, social and life skill acquisition.

The required transition domains:

- Employment, internship and work readiness
- Academics and technology
- Social skills
- Community living
- Self-determination
- Health and safety
- Personal care and hygiene
- Home living
- Travel and mobility
- Financial planning and money

University of North Florida

One University of North Florida Drive,
Building 57, Room 2800
Jacksonville, Florida 32224
<http://www.unf.edu>



Each student moves through academics, social engagement, campus life, transition areas and work readiness according to their own individual program of study. Various internships, volunteering and exposure to careers of interest both on- and off-campus provide preparation for employment upon graduation from OCT. There are opportunities for students to serve as AmeriCorps members and receive a living stipend and an educational award at the end of a year of service. There are two options available to students: a two-year diploma or a four-year diploma. OCT has been in operation for 10 years, with an 86% employment rate after graduation. There are residential services available both on- and off-campus with peer supports. The residential option has been available for nine years and offers the maximum opportunity to learn independent living skills; 80% of graduates are living independently with minimal supports. The residential program also offers a four-week independent living immersion program. Participants live in an apartment with peer supports and engage in learning the skills needed to live independently. The Summer LIFE Experience program teaches budgeting, home and community safety, social skills, recreation/health/wellness, cooking, laundry, cleaning, maintenance, transportation and other skills necessary for daily living.

PROGRAM COSTS

Florida Residents: \$12,000 per academic year.
Out of State: \$17,000 per academic year.
(Each may vary by individual need.)

There are no additional costs for employment outcomes. Costs for additional supports are addressed on an individual basis.

Payment options include private pay, Vocational Rehabilitation funds, scholarships, local school district funds, McKay Scholarship, Garner Scholarship, Agency for Persons with Disabilities Medicaid Waiver Consumer Directed Care Plus, Veterans Administration, Vocational Rehabilitation Division of Blind Services and Foster Care Transition funds. Some of the above funding supports can be used for residential.

There is no financial aid available.

Where to Apply:

Applications are available on the website:
<http://www.unf.edu/OnCampusTransition>

Applications:

Applications are accepted through January for the following fall term.



Photo: University of North Florida.



Housing Opportunities:

Current cost of University of North Florida housing is available at www.unf.edu Support services for students in on-campus housing is \$10,000 per academic year (consisting of two semesters). Campus housing is inclusive.

Off-campus housing is available in student suites housing. Private furnished bedroom with private bath shares a full kitchen, laundry and common area. The cost for off-campus housing with supports is \$15,000 for two semesters.



Meal Opportunities:

There are meal plans available. Current cost of meal plans available at: <http://www.unf.edu>

TRANSPORTATION



Public Transportation:

Yes

On-Campus Transportation:

Yes

ADDITIONAL INFORMATION

Students can audit classes with matriculated university students. Individuals may apply from across Florida and from out of state. Program services extend beyond the university campus to ensure opportunities of inclusion and integration into the greater Jacksonville community.

This program is in the process of applying to become a Comprehensive Transition Program. Until this process is completed and the designation provided, students cannot apply for federal funding or loans.

University of South Florida

13301 Bruce B. Downs Boulevard,
MHC 2113A
Tampa, Florida 33612
<http://www.usf.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

The Learning Academy at USF

Contact:

Susan Richmond

 813-974-2996

PROGRAM INFORMATION

Program Type:

Institution recognized certification

Course Participation:

- Structured self-determination
- Internships
- Mentoring

Length:

One school year (two 15-week semesters)

Intended Outcome:

- Academic
- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes



ENTRANCE REQUIREMENTS

Individual must have an autism spectrum diagnosis, the ability to navigate campus independently, knowledge of personal safety skills and an individual desire to attend.

PROGRAM OR INITIATIVE DESCRIPTION

This is a 30-week program for individuals who have finished high school and are interested in self-discovery to determine the next steps in adult life. Students are included in all aspects of campus life and receive support from a student mentor. In the second semester, students participate in an internship in a career of their choice.



Photo: University of South Florida, Tampa, FL.

PROGRAM COSTS

\$7,000 per year.

Financial Aid is not available for this program.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Students can pay with private funds.

Additional Costs: None.

Where to Apply:

<http://learningacademy.fmhi.usf.edu>

Applications:

Applications are accepted for the fall term.

Housing Opportunities:

There is no on-campus housing available. Off-campus housing is available for \$500 - \$750 per month. Housing is inclusive.

Meal Opportunities:

Meal plans are available. Information on meal plan options is located at: <http://usf.campusdish.com>

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

Yes

ADDITIONAL INFORMATION

Students can audit classes with non-disabled peers, participate if the student is from out of state or out of the local school district, as well as participate in dual enrollment.



University of South Florida

4202 East Fowler Avenue,
EDU 105
Tampa, Florida 33620
<http://www.usf.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

STAGES at USF (Successful Transition After
Graduation For Exceptional Students)

Contact:

Keensha Parham

 813-231-1857

 keensha.parham@sdhc.k12.fl.us

Tchecoy Blount

 813-974-3632

 tchecoy.blount@sdhc.k12.fl.us

PROGRAM INFORMATION

Affiliated With:

Hillsborough County Public Schools

Program Type:

Non-degree seeking/receiving

Course Participation:

- Career development and employment
- Campus and community engagement
- Independent living
- Self-determination
- Travel training
- Best Buddies

Length:

Two years

Intended Outcome:

- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

Completion of necessary credits for graduation with a special diploma or a standard diploma via Access courses. An individual must:

- Have an ability to navigate campus independently and know personal safety skills
- Have an individual desire to attend
- Be between the ages of 18 - 21 years
- Benefit from at least one (1) year of the program
- Have a documented intellectual disability
- Have the ability to communicate effectively and appropriately with others
- Display a level of social maturity conducive to a university environment
- Have the ability to maintain appropriate personal self-care and hygiene
- Have the desire to work competitively at the successful completion of the program
- Be interested and capable of using public transportation to access the program (travel training is provided)
- Have a satisfactory record of school attendance from previous schools



Photo: University of South Florida, Tampa, FL.

PROGRAM OR INITIATIVE DESCRIPTION

The Successful Transition After Graduation For Exceptional Students (STAGES) program is a collaborative project between Hillsborough County Public Schools and the University of South Florida College of Education that provides training and support to young adults with disabilities. STAGES, in partnership with the Department of Special Education, offers each student the opportunity to explore career options, use public transportation, learn self-advocacy skills, interact with age appropriate peers and reach their potential as an independent member of the community.

PROGRAM COSTS

Students are responsible for uniforms, insurance and background checks for job and career outcomes.

Financial aid is not available for this program. Options for payment include Vocational Rehabilitation funds.

Additional Costs:

There is an additional cost for the campus identification. There are no costs for student supports or job and career outcomes.

Where to Apply:

<http://www.coedu.usf.edu/main/stages/stages.html>

Applications:

Applications are accepted for the fall, winter and spring terms.

Housing Opportunities:

There is no on-campus housing available.

Meal Opportunities:

Meal plans are not available.

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

Yes

ADDITIONAL INFORMATION

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

University of South Florida St. Petersburg

140 7th Avenue South,
St. Petersburg, Florida 33701
<http://www.usfsp.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Project 10 STING RAY (Students
Transitioning Into The Next Generation,
Recognizing Alternatives for Youth)

Contact:

L. Danielle Roberts-Dahm

 727-873-4654

 lroberts@usfsp.edu

Prefers contact by e-mail

PROGRAM INFORMATION

Affiliated With:

Pinellas County School District

Program Type:

- Non-degree seeking/receiving
- Institution recognized certificate

Course Participation:

Most undergraduate courses are in the Colleges
of Education, Arts and Sciences and Business.

Length:

One - four years

Intended Outcome:

- Academic
- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

Students must be between the ages of 18 - 22 years.
They must have the ability to navigate campus inde-
pendently, know personal safety skills, have a high
school diploma or other type of high school exit cre-
dential and have the individual desire to attend.

Entrance requirements also include an Intellectual
Disability (ID) diagnosis. The student must have the
desire and commitment to obtain paid employment
during and upon program completion.

Project 10 STING RAY (Students Transitioning Into
the Next Generation, Recognizing Alternatives for
Youth) is designed for students diagnosed with an ID.

PROGRAM OR INITIATIVE DESCRIPTION

Students' goals are focused within five
domain clusters:

- Academic enrichment
- Employment/career development
- Campus and community engagement
- Self-determination
- Independent living



Photo: University of South Florida St. Petersburg, St. Petersburg, Florida.

PROGRAM COSTS

Costs vary. A sample breakdown is below. Students generally audit one course (approximately 3 credit hours).

- Tuition: \$193.70 per credit hour
3 credit hours: \$581.10
- Audit registration assures a course space for the student; however, no grade is awarded.
- The fee to audit a course is the same as in-state tuition and other fees.
- Books vary based on course and can cost anywhere from \$50 to \$250.

There is no financial aid available.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Options for payment include Vocational Rehabilitation funds, self-pay, grants or scholarships, McKay Scholarship funds or local school district funds.

There are additional costs for certifications or licensures.

There are additional costs for peer mentoring or independent living support.

Where to Apply:

The application process is handled through Pinellas County Schools Extended Transition. For more information, please visit:

<http://project10.info/StingRay.php?PageCategory=StingRay>

Applications:

Applications are accepted for the fall and spring terms.

Housing Opportunities:

On-campus inclusive housing is available. The cost is the same as it is for any University of South Florida, St. Petersburg student.

Additional information can be found at:

<http://www.usfsp.edu/housing/costs/>

Meal Opportunities:

There are no meal plans available.

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

No

ADDITIONAL INFORMATION

Students can audit classes with non-disabled peers, participate if the student is from out of state or out of the local school district, as well as participate in dual enrollment.

More information is available at:

<http://fltpsid.info/MatrixDetail.php?MatrixID=14> or

<http://project10.info/StingRay.php?PageCategory=StingRay>

Florida Keys Community College

5901 College Road,
Key West, Florida 33040

<http://www.fkcc.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Project ACCESS (Accessing Community College Educational experiences, Social experiences and Skills for careers)

Contact:

Karla Malsheimer, Coordinator, Student Affairs
Project ACCESS Representative & Instructor

 305-809-3292

Fax: 305-292-5163

 karla.malsheimer@fkcc.edu

Monday, Tuesday, Thursday and Friday:
8:30 a.m. - 5:00 p.m.

Wednesday: 8:30 a.m. - 7:00 p.m.

PROGRAM INFORMATION

Affiliated With:

Monroe County School District

Program Type:

- Degree seeking/receiving
- Non-degree seeking/receiving
- Institution recognized certification
- Industry recognized certification

Course Participation:

Addiction Studies, Business Administration, Child Care, computing and technology, Culinary Arts, Diving Medical Technician, Entrepreneurship, health care (multiple fields), Hospitality and Tourism Management, Marine Engineering, Marine Environmental Technology, Marine Mammal Behavior and Training, Professional Research Diving, public safety and security (multiple fields), Real Estate Sales Associate and Tropical Ornamental Mariculture Technology.

Optional: College Thursdays with Leisurely Ceramics on Thursday mornings (10 weeks): \$30. Includes an hour-and-a-half mini-course in Ceramics and an hour-and-a-half internship on campus in the student's focus of study.

Length:

Two - three years

Intended Outcome:

- Academic
- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes



ENTRANCE REQUIREMENTS

There are no entrance requirements for this program.

PROGRAM OR INITIATIVE DESCRIPTION

Project ACCESS (Accessing Community College Educational experiences, Social experiences and Skills for careers) is a community transition and postsecondary program designed to support students with intellectual disabilities who are seeking to continue academic, career and technical education and independent living instruction at an institution of higher education in order to prepare for gainful employment.

PROGRAM COSTS

Tuition - \$109.22 per credit hour.
Books and fees vary based on the courses.

Students can private pay, use Vocational Rehabilitation funds, scholarships, grants, local school district funds (if available) or McKay Scholarship funds.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Additional costs: interpreters, peer mentoring, independent living support.

Where to Apply:

Karla Malsheimer,
Coordinator for Student Affairs, FKCC.
Senior Staff Assistant, Project ACCESS.
305-809-3292
karla.malsheimer@fkcc.edu

Applications:

Applications are accepted for the fall and spring terms.

Housing Opportunities:

On-campus inclusive housing is available.
\$4,810.00 per term.

Residential Mentor: \$1,535.33 per term.

Meal Opportunities:

There are meal plans available.

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

Yes

ADDITIONAL INFORMATION

Students can audit classes with non-disabled peers, participate if the student is from out of state or out of the local school district, as well as participate in dual enrollment.”

Florida State College at Jacksonville

Downtown Campus A1001K
101 W. State Street,
Jacksonville, Florida 32202
<http://www.fscj.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Project Achieve: VERTICAL and
TIES Training Programs

Contact:

 904-633-8456
 rrippy@fscj.edu

PROGRAM INFORMATION

Affiliated With:

Duval County District (if dual enrolled).

Program Type:

- Degree seeking/receiving
- Non-degree seeking/receiving
- Institution recognized certification
- Industry recognized certification

Course Participation:

Students may enroll in any active workforce Certificate program at the college, including: Automotive Collision Repair and Refinishing, Carpentry, Career Education*, Childcare, Facials Specialty, Massage Therapy, Welding and more.

*Career Education Postsecondary Adult Vocational (PSAV) assists students with connecting their abilities/interests to a specific career field. Program topics also include soft skills, life skills, independent living and self-advocacy.

Length:

Varies depending on career outcome choice and selected program

Intended Outcome:

- Academic
- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

Ability to navigate campus independently, have an individual desire to attend and desire to obtain long term employment. Students must be 18 years of age or have met high school exit requirements. (They may still be active in the K-12 system under IDEA).

PROGRAM OR INITIATIVE DESCRIPTION

Project Achieve programs support students with intellectual and developmental disabilities in existing PSAV programs housed at Florida State College at Jacksonville. Program also offers a unique PSAV offering for undecided students looking to move into direct employment or higher education, but unsure of which field to pursue, resulting in a Workforce Certificate.



Photo: Florida State College at Jacksonville.

PROGRAM COSTS

Minimum cost: \$365

Maximum cost: \$12,000

Other options for payment include:

Private pay, Vocational Rehabilitation funds, scholarships or dual enrollment.

Additional costs for job outcomes: background checks, minimum performance requirements, certifications and licensures.

Financial aid is not available.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Where to Apply:

<http://www.fscj.edu/academics/vertical>

Applications are also available by request by emailing: ProjectAchieve@fscj.edu
Applications may be submitted via email (same address as above) or via U.S. mail to:

Rachel Rippey, Project Coordinator
FSCJ Downtown Campus, A1001K
101 W. State Street,
Jacksonville, FL. 32202
Email: rippey@fscj.edu

Applications:

Applications are accepted for the fall, winter, spring and summer terms.

Housing Opportunities:

No on-campus housing is available.

Meal Opportunities:

There are no meal plans available.

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

No

ADDITIONAL INFORMATION

Students can audit classes with non-disabled peers, participate if the student is from out of state or out of the local school district, as well as participate in dual enrollment.

Indian River State College

5900 Tedder Road,
Fort Pierce, Florida 34947
<http://www.irsc.edu>



INDIAN RIVER
STATE COLLEGE

PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

The Employment Institute

Contact:

Ms. Cathi Costa, Instructor
Mr. Skip Nelson, Instructor

772-462-4975

Ms. Lesa Kitzmiller
Program Specialist at St. Lucie Public Schools

772-429-4587

lesa.kitzmiller@stlucieschools.org

PROGRAM INFORMATION

Affiliated With:

St. Lucie School District

Program Type:

Institution recognized certification

Course Participation:

Employability skills development

Length:

Students can participate in the program until the age of 22.

Intended Outcome:

- Independence
- Employment
- Social skills

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

Student must be age 19 - 22 years. Participants must know personal safety skills, must be a high school graduate with a special diploma credential and have an individual desire to attend. The Transition IEP must recommend a continuing need for transition services and a referral packet must be completed.

PROGRAM OR INITIATIVE DESCRIPTION

The Employment Institute assists students with the basic skills needed to be successful in the workplace. The students participate in several career activities to identify continued needs, strengths and skills. Students learn about work available in the community and identify how to apply for work experiences. When students complete the program, they receive a Certificate of Completion in Employability Skills.



Photo: Indian River State College, Fort Pierce, Florida.

PROGRAM COSTS

This program is paid for by St. Lucie County School District. No tuition fees are paid and there are no fees needed for books.

Regular school supplies are needed.

Each student must purchase a uniform shirt and khaki pants as a part of the uniform.

There is no additional cost for job placement.
There is no additional cost for student supports.
There is no financial aid available.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Where to Apply:

There are application packets available at all high schools. These packets can be obtained from the Exceptional Student Education (ESE) Specialist at each high school site.

Applications:

Applications are accepted for the fall term.

Housing Opportunities:

No on-campus housing is available.

Meal Opportunities:

There are no meal plans available.

TRANSPORTATION

 **Public Transportation:**
No

On-Campus Transportation:
Yes

ADDITIONAL INFORMATION

The campus and all activities are open to students. Each student receives an Indian River State College identification card. Students can participate and attend any event on the college campus.

Santa Fe College

3000 NW 83rd Street,
Gainesville, Florida 32606
<http://www.sfccollege.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Project SAINT: Student Access and
Inclusion Together

Contact:

Linda Mussillo

 352-381-3818

 linda.mussillo@sfccollege.edu

PROGRAM INFORMATION

Affiliated With:

Alachua County School District

Program Type:

Non-degree seeking/receiving

Course Participation:

Adult Education classes, mini or full class audits of college classes with approval. Academic mentorship from Santa Fe students provided as needed. Courses are modified in this supportive college inclusion program.

Length:

One - two years

Intended Outcome:

- Academic
- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

Students must have the ability to navigate campus independently and know personal safety skills. They must have an Exceptional Student Education (ESE) high school diploma (not standard diploma) or other type of ESE high school exit credential. Students must have a desire to attend and have the ability to benefit.

Preference is given to students under the age of 25. Students must be highly motivated, have good work habits, the ability to handle stress and able to commit to attendance and punctuality standards. The student must have the desire to live and work independently and be mentally/physically stable. Intelligent Quotient (IQ): under 70 (intellectual disability).

PROGRAM OR INITIATIVE DESCRIPTION

This is a postsecondary program for students with intellectual disabilities, with or without Autism or other disabilities. Project SAINT is a complete one - two year Wraparound program which addresses a student's life plans for independence in a vibrant college setting. Project SAINT provides academic and social mentorship, counseling, partial class audits and access to clubs and unique campus facilities. This includes the campus zoo, planetarium, and state-of-the-art Fine Arts Hall. A diverse selection of career preparation classes and workshops offered through Adult Education, Career Brighter Futures and unpaid internships are all included in weekly individualized plans of 15-20 hours of classes and activities.



Photo: Santa Fe College, Gainesville, Florida.

PROGRAM COSTS

The cost of this program, which is listed in Continuing Education Bulletins at Santa Fe College, may be covered by Vocational Rehabilitation (VR) funds for students with open VR cases. Students may also pay the fees independently.

\$1,500 each term: fall and spring. (No summer program).

There is an optional additional cost for community or continuing education courses outside of Project SAINT, such as CPR, first aid, child care certification, or Certified Nursing Assistant (CNA) classes. There is also an additional charge for students opting to fully audit classes. There is an additional required \$30 fee each term for Adult Education class offerings.

There is no financial aid available for this program.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Where to Apply:

There is a required application process which is reviewed by a committee and supported by documentation. The SAINT application procedure includes a questionnaire, documentation of disability, a student essay, references and an interview.

For additional information on the application process, please contact:

Linda Mussillo
352-381-3818
linda.mussillo@sfccollege.edu

Applications:

Applications are accepted for the fall and spring terms.

Housing Opportunities:

No on-campus housing is available.

Meal Opportunities:

There are no meal plans available.

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

Yes

ADDITIONAL INFORMATION

This program is in the process of applying to become a Comprehensive Transition Program. Until this process is completed and the designation awarded, students cannot apply for federal funding or loans.

Tallahassee Community College

444 Appleyard Drive,
Tallahassee, Florida 32304

<http://www.tcc.fl.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

EAGLE Connections

Contact:

Jennifer Barr, LCSW

Coordinator: Disability Support Services
and Veterans Success Center

 850-201-6124

 barrj@tcc.fl.edu

Joseph Garvin

EAGLE Connections Program Coordinator

 850-201-8432

 garvinj@tcc.fl.edu

Monday - Friday: 8:00 a.m. - 5:00 p.m.

PROGRAM INFORMATION

Program Type:

Non-degree seeking/receiving

Course Participation:

The EAGLE Connections Program offers a course of study designed to provide students with a general education experience.

Length:

Four semesters (approximately two years)

Intended Outcome:

- Academic
- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

A student must be at least 18 years old, have the ability to navigate campus independently, know personal safety skills, have any type of high school exit credential and the desire to attend.

Additional entrance requirements can be found on the application at:

<https://www.tcc.fl.edu/Current/DSS/Pages/EAGLE-Connections-Program.aspx>

PROGRAM OR INITIATIVE DESCRIPTION

EAGLE Connections is a program designed to provide a postsecondary educational experience to students with significant developmental disabilities. The mission of the EAGLE Connections program is to provide a course of study that includes career exploration, work experience, social activities and increased independence while empowering young adults to acquire knowledge and skills needed to become productive citizens through a curriculum of college courses, internships, campus involvement and community participation.



Photo: Tallahassee Community College.

PROGRAM COSTS

\$3,500 per semester.

The student is also responsible for Tallahassee Community College tuition costs and other course-related expenses (i.e. textbooks).

Students have the option to pay with KEYS Scholarships.

There are no additional costs for job and career outcomes.

There are no additional costs for student supports.

There is no financial aid available.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Where to Apply:

The application can be found online at: <https://www.tcc.fl.edu/Current/DSS/Pages/EAGLE-Connections-Program.aspx>

The application can also be obtained from the Disability Support Services Office at Tallahassee Community College.

Applications:

Applications are accepted for the fall and spring terms.

Housing Opportunities:

No on-campus housing is available.

Meal Opportunities:

There are no meal plans available.



TRANSPORTATION

 **Public Transportation:**
Yes

On-Campus Transportation:
Yes

ADDITIONAL INFORMATION

For additional information, please visit: <https://www.tcc.fl.edu/Current/DSS/Pages/EAGLE-Connections-Program.aspx>



Atlantic Technical College and Technical High School

4700 Coconut Creek Parkway,
Coconut Creek, Florida 33063

<http://www.atlantictechnicalcollege.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Career Placement

Contact:

Lou Ruccolo

 754-321-3430

 louis.ruccolo@browardschools.com

Kim Curry

 754-321-5100

 kim.curry@browardschools.com

PROGRAM INFORMATION

Affiliated With:

Broward County School District

Program Type:

- Institution recognized certification
- Industry certification
- Non-degree seeking/receiving

Course Participation:

All career and technical courses

Length:

Varies depending on selected program and student goals

Intended Outcome:

- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes



Photo: Atlantic Technical College, Coconut Creek, Florida.

Inclusive On-Campus Clubs:
No

ENTRANCE REQUIREMENTS

A student needs to be 18 - 21 years old with the ability to navigate campus independently, know personal safety skills, have a high school diploma or other type of high school exit credential and an individual desire to attend. They must be willing to work on- and off-campus at job placement sites and communicate verbally or with a communication system with minimal assistance. If a student wishes to participate in the career and technical education courses, they must meet the specific entrance requirements of that course.

PROGRAM OR INITIATIVE DESCRIPTION

Career Placement is a service that assists recent high school special diploma graduates prepare, gain and maintain meaningful entry-level employment and increase post school adult living skills.

PROGRAM COSTS

There is no cost to participants and is paid for by the local school district.

There is no financial aid available for this program.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Additional Costs: background check and TB test.



Where to Apply:

A student can apply through their high school counselor.

Applications:

Applications are accepted for the fall, winter, and spring terms.

Housing Opportunities:

There is no on-campus housing.

Meal Opportunities:

There are no meal plans available.

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

No

ADDITIONAL INFORMATION

None

Atlantic Technical College and Technical High School

4700 Coconut Creek Parkway,
Coconut Creek, Florida 33063

<http://www.atlantictechnicalcollege.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Inclusive Academic and
Career Technical Education

Contact:

Robert B. Crawford, Director



754-321-5200

robertbcrawford@browardschools.com

www.AtlanticTechnicalCollege.edu

Monday - Thursday: 7:00 a.m. - 6:00 p.m.

Friday: 7:00 a.m. - 4:00 p.m.

PROGRAM INFORMATION

Program Type:

- Industry recognized certification
- Institution recognized certification
- Non-degree seeking/receiving

Course Participation:

- Air Conditioning (AC) and Heating, Ventilation And Air Conditioning (HVAC)
- Building Trades and Construction
- Drafting Accounting Operations
- Administrative Office Specialist
- Business Management and Analysis
- Legal Administrative Specialist
- Medical Administrative Specialist
- Central Sterile Processing
- Dental Assisting Technician
- Electrocardiogram (EKG)
- Health Unit Coordinator
- Hemodialysis Technician
- Medical Assisting
- Medical Coder and Biller
- Nursing Assistant
- Orthopedic Technician

- Patient Care Technician
- Pharmacy Technician
- Practical Nursing
- Unit Treatment and Rehabilitation
- Baking and Pastry Arts
- Commercial Foods and Culinary Arts
- Applied Information Technician
- Database Application Development and Programming
- Network Support Services
- Web Development
- Electronic Technician
- Machining Technician
- Welding Technician
- Automotive Collision Repair and Refinishing
- Auto Service Technology

Length:

Varies depending on selected program and student goals

Intended Outcome:

- Academic
- Independence
- Employment

Volunteer Opportunities:

No

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

Students must be at least 18 years old and have the individual desire to attend. Each program has specific entry requirements which are listed on the program flyers and on the website. Certified school counselors and



Photo: Atlantic Technical Center, Coconut Creek, Florida.

career advisors meet with interested students and discuss the requirements.

PROGRAM OR INITIATIVE DESCRIPTION

Career and Technical Education Clusters, Apprenticeships and Adult General Education are open to all students.

PROGRAM COSTS

Please see the website for specific program costs under each program. Costs are also published in the school schedule provided to students.

Examples of some of the costs are:

- For a Florida resident enrolled in Career and Technical Education, the program cost is \$2.80 per clock hour.
- For a Florida resident and out-of-state resident enrolled in an Adult General Education course, the cost is \$30 per trimester.

Financial Aid is available.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Office of Financial Services:
754-321-5185.

Office Hours:
Monday - Friday: 8:00 a.m. - 6:00 p.m.

Options for payment include:

- Private pay
- Vocational Rehabilitation funds

- Scholarships
- Fee waivers

There are additional costs related to job and career outcomes which include:

- Background checks
- Minimum performance requirements
- Certifications
- Licensures

Where to Apply:

The application process to this institution can be found on this website: www.AtlanticTechnicalCollege.edu

Applications:

Applications are accepted for the fall, winter, spring and summer terms.

There are weekly face-to-face program orientations and face-to-face meetings with certified counselors and career advisors.

Housing Opportunities:

There is no on-campus housing.

Meal Opportunities:

There are no meal plans available.

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

No

ADDITIONAL INFORMATION

None

Bradford-Union Technical Center

609 North Orange Street,
Starke, Florida 32091

<http://www.butc.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Bradford-Union Technical Center

Contact:

Lisa Gault

 904-966-7528

 gault.lisa@mybradford.us

PROGRAM INFORMATION

Affiliated With:

Bradford County School District

Program Type:

Non-degree seeking/receiving

Course Participation:

Life skills; independent living

Length:

Varies for each student

Intended Outcome:

- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes



ENTRANCE REQUIREMENTS

Students must be 18 - 22 years old.

PROGRAM OR INITIATIVE DESCRIPTION

This program is for students 18 - 22 years old and is supported by the local school district.



PROGRAM COSTS

There is no cost to the student. It is paid for by the local school district. There is no financial aid available.

There are no additional costs.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Where to Apply:

Students are referred by the local school district and Vocational Rehabilitation.

Applications:

Applications are accepted for the fall term.

Housing Opportunities:

No on-campus housing is available.



Photo: Bradford-Union Technical Center.

Meal Opportunities:

There are no meal plans available.

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

Yes

ADDITIONAL INFORMATION

None

Brewster Technical College

2222 North Tampa Street,
Tampa, Florida 33602
<http://www.brewster.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Program for Adults with Disabilities

Contact:

Keensha Parham

☎ 813-231-1857

✉ keensha.parham@sdhc.k12.fl.us

Madeline L. Clark.

☎ 813-276-5448 ext. 360

✉ madeline.clark@sdhc.k12.fl.us

Monday - Friday: 8:00 a.m. - 4:00 p.m.

PROGRAM INFORMATION

Affiliated With:

Hillsborough County School District

Program Type:

Non-degree seeking/receiving

Course Participation:

- Culinary preparation
- Custodial maintenance
- Merchandise handler

Length:

One year

Intended Outcome:

- Employment
- Independence

Volunteer Opportunities:

No

Work Experience:

Yes

Inclusive On-Campus Clubs:

No

ENTRANCE REQUIREMENTS

The student must be 18 years or older and have a disability, a desire to participate and be able to benefit from the training programs. The students must be independent and be able to meet the physical demands of the programs.

PROGRAM OR INITIATIVE DESCRIPTION

The training programs are designed to give students specific skills related to program industries in order to have an opportunity to enter competitive employment. Areas of training include: culinary, custodial, employability skills and merchandise handler training at Macy's Department Store.





PROGRAM COSTS

Uniforms and school accident and liability insurance are the responsibility of the student.

There are no additional costs to this program.

Financial Aid is not available.

Students can pay with Vocational Rehabilitation funds.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Where to Apply:

Students should contact the program advisor to obtain a program application.

For additional information on the application process please contact:

Karen J. Nochella.
813-276-5464., ext. 279
karenj.nochella@sdhc.k12.fl.us



photo: Brewster Technical College.

Applications:

Applications are accepted for the fall, winter, spring and summer terms.

🏠 Housing Opportunities:

No on-campus housing is available.

🍽️ Meal Opportunities:

There are no meal plans available.

TRANSPORTATION

🚌 Public Transportation:

Yes

On-Campus Transportation:

No

ADDITIONAL INFORMATION

None

DeSoto Family Services Center

310 West Whidden Street,
Arcadia, Florida 34266

<http://www.desotoschools.com>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Family Service Center

Contact:

Kathy Severson

 863-993-1333

 kathy.severson@desotoschools.com

Monday - Friday: 7:30 a.m. - 4:30 p.m.

PROGRAM INFORMATION

Affiliated With:

DeSoto School District

Program Type:

- Industry certification
- Institution recognized certification
- Non-degree seeking/receiving

Course Participation:

Career pathways, health sciences,
academics, citizenship and family literacy.

Length:

Certified Nursing Assistant (CNA) - Three months
Licensed Practical Nurse (LPN) - One year

Intended Outcome:

- Academic
- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

No

Inclusive On-Campus Clubs:

No

ENTRANCE REQUIREMENTS

Varies depending upon the program selected

PROGRAM OR INITIATIVE DESCRIPTION

The Career Source Center meets the variety of needs of DeSoto County residents.

PROGRAM COSTS

Academic Class: \$45 per semester

Certified Nursing Assistant: Approximately \$800

Licensed Practical Nurse: Approximately \$5,000

There is no financial aid available for this program.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Where to Apply: <http://fsc.desotoschools.com>

Applications:

Applications are accepted for fall, winter and spring terms.

 **Housing Opportunities:**

No on-campus housing is available.

 **Meal Opportunities:**

There are no meal plans available.

TRANSPORTATION

 **Public Transportation:**

No

On-Campus Transportation:

Yes

ADDITIONAL INFORMATION

None



McFatter Technical College

6500 Nova Drive,
Davie, Florida 33317

<http://www.mcfattertechnicalcollege.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Career Placement

Contact:

Lou Ruccolo

 754-321-3430

 louis.ruccolo@browardschools.com

PROGRAM INFORMATION

Affiliated With:

Broward County School District

Program Type:

- Institution recognized certification
- Industry certification
- Non-degree seeking/receiving

Course Participation:

All career and technical education courses

Length:

Varies depending on selected program and student goals

Intended Outcome:

- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

No

ENTRANCE REQUIREMENTS

A student must be 18 - 21 years old with the ability to navigate campus independently, know personal safety skills, have a high school diploma or other type of high school exit credential and an individual desire to attend. They must be willing to work on- and off-campus at job placement sites and can communicate verbally or with a communication system with minimal assistance. If a student wishes to participate in the career and technical education courses, they must meet the specific entrance requirements of that course.

PROGRAM OR INITIATIVE DESCRIPTION

Career Placement Services is a transition service for students 18 - 21 years old with mild to moderate disabilities and who have their special diploma. Career Placement Services enables students to identify career options, access community resources, apply work-related behaviors and meet industry standards for entry-level employment. Career Placement Services will provide opportunities for





students to be hired for entry-level jobs aimed at further progress toward their desired post-school outcomes related to a career.

PROGRAM COSTS

There is no financial aid available. The local school district pays for this program.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Additional Costs:
Background check and TB Test

Where to Apply:
Students can apply through their school counselor.

Applications:
Applications are accepted for the fall, spring and summer terms.

 **Housing Opportunities:**
No housing opportunities available.

 **Meal Opportunities:**
No meal plans available.

TRANSPORTATION

 **Public Transportation:**
Yes

On-Campus Transportation:
Yes

ADDITIONAL INFORMATION

None



Ridge Career Center

Polk County Public Schools
7700 State Road 544,
Winter Haven, Florida 33881
<http://www.ridge.edu>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Ridge Career Center

Contact:

Jose Rosario
Assistant Director of Administration
 863-419-3060

Gregory Kent
Polk County Public Schools
 863-534-0934

PROGRAM INFORMATION

Affiliated With:

Polk County School District

Program Type:

- Industry certification
- Institution recognized certification
- Non-degree seeking/receiving

Course Participation:

Check yearly for updated courses

Length:

Varies depending on selected program
and student goals

Intended Outcome:

- Independence
- Employment



Volunteer Opportunities:

No

Work Experience:

No

Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

Students must be 18 - 22 years of age, have the ability to navigate the campus independently, have received a special diploma and have the desire to attend.



PROGRAM OR INITIATIVE DESCRIPTION

This is a program of study for persons who are highly motivated and desire to further their education to become as independent as possible in the following areas: supported or independent employment, group or individual living arrangements, access to meaningful recreational and volunteer activities, self-care in handling money, making appropriate food choices and knowledgeably accessing community services.

Work experience, both on- and off-campus, is an integral part of the program; however, the focus is on developing generalized work skills, as opposed to training for a specific job.

PROGRAM COSTS

There are no costs to the individual.

This program is paid for by Polk County Public Schools until students reach the age of 22.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Applications:

Students apply through their high school counselors.

 **Housing Opportunities:**
No on-campus housing is available.

 **Meal Opportunities:**
There are no meal plans available.

TRANSPORTATION

 **Public Transportation:**
Yes

On-Campus Transportation:
Yes

ADDITIONAL INFORMATION

None



Robert Morgan Educational Center and Technical College

18180 SW 122nd Avenue,
Miami, Florida 33177

<http://ac.robertmorganeducenter.org/>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Project Transition to Postsecondary Institutions
(Project TOPS)

Contact:

Vivian C. Vieta, Ed.D

☎ 305-253-9920, extension 2200

✉ vvieta@dadeschools.net

Email is the best means for contact.

PROGRAM INFORMATION

Affiliated with:

Miami-Dade Public Schools

Program Type:

Industry recognized certification

Course Participation:

See website for all programs available:

<http://ac.robertmorganeducenter.org/>

Project TOPS is completing its pilot year and a full year has not been completed as of May 2016. Various components are still in the development stage, including opportunities for students to access volunteer and internship experiences directly in industry.

Length:

Varies depending on program selected

Intended Outcome:

Employment

Volunteer Opportunities:

No

Work Experience:

No

Inclusive On-Campus Clubs:

No

ENTRANCE REQUIREMENTS

Entrance requirements are dependent upon the career and technical education program selected by the student.

- Students who have graduated from high school.
- Students ages 18 - 22 years.
- Students identified with developmental and intellectual disabilities.
- Students who have identified a career and technical education (CTE) area of interest and selected a program at Robert Morgan Educational Center and Technical College.
- Students who are clients of Vocational Rehabilitation.

PROGRAM OR INITIATIVE DESCRIPTION

The purpose of Project TOPS is to address the specific needs of adult students, ages 18 - 22 years who graduated from K-12, by providing a postsecondary transition program specifically designed to target the need of students with developmental and intellectual disabilities.

Project TOPS will provide adult students with developmental and intellectual disabilities with an interest in a career and technical education/training program, the supports needed for success by earning at least one Occupational Completion Point and/or passing an Industry Certification Exam.



Students receive case management support and access to specialized tutors/facilitators in class and through afterschool sessions based on individual accommodations through Section 504.

Faculty and staff at the technical center receive ongoing professional development in strategies and Universal Design for Learning.

Robert Morgan Educational Center and Technical College has open access enrollment; services for students will be provided as they are identified by teachers and/or counselors, self-disclose their needs and meet Project TOPS requirements when enrolling in other career technical education programs.

PROGRAM COSTS

Cost vary. Approximate cost per program: \$2.56 per hour.

- Financial aid is available.
- Participants can private pay, use Vocational Rehabilitation funds, scholarships or local school district funds.

FINANCIAL AID OFFICE HOURS

- Monday: 8:00 a.m. - 7:00 p.m.
 - Tuesday/Wednesday/Thursday: 8:00 a.m. - 4:00 p.m.
 - Friday: CLOSED (except for appointments only).
- For questions, call 305-253-9920.

Additional Fees:

Background checks (dependent on individual CTE program). There are no additional costs for student supports.

Where to Apply:

There is no application for Project TOPS. Students are referred to the program director by faculty, counselors, Transition Specialists and/or agency programs including Vocational Rehabilitation.

Applications:

Students may apply for fall, spring, or summer term.

Housing Opportunities:

There are no housing opportunities available.

Meal Opportunities:

There are no meal plans available.

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

No

ADDITIONAL INFORMATION

None

Sheridan Technical College

3775 S.W. 16 Street,
Fort Lauderdale, Florida 33312
<http://www.sheridantechical.com>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Adult Curriculum for Community Employment and Social Skills (ACCESS)

Contact:

Lou Ruccolo

 754-321-3430 or 754-321-7450

 louis.ruccolo@browardschools.com

PROGRAM INFORMATION

Affiliated With:

Broward County School District

Program Type:

- Industry recognized certification
- Industry certification
- Non-degree seeking/receiving

Course Participation:

All career and technical courses

Length:

Varies depending on selected program and student goals

Intended Outcome:

- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

No

ENTRANCE REQUIREMENTS

Students must be 18 - 21 years old with the ability to navigate campus independently, know personal safety skills, have a high school diploma or other type of high school exit credential and have an individual desire to attend.

They must be willing to work on- and off-campus at job placement sites and can communicate verbally or with a communication system with minimal assistance. If a student wishes to participate in the Career and Technical Education courses, they must meet the specific entrance requirements of that course.

PROGRAM OR INITIATIVE DESCRIPTION

ACCESS is a community-based program for students 18 - 22 years old with current Individualized Education Plans. Under the supervision of qualified teachers, job coaches and a speech language pathologist, students learn a variety of work and community skills. Program staff and families work together to design an individualized transition plan based on student needs and interests. Students who complete the program are often ready for supported employment positions and have skills needed to participate in community activities.



photo: Sheridan Technical College.

PROGRAM COSTS

There is no financial aid available for this program. There is no cost to participants. It is paid for by the local school district.

Additional Costs:
Background check and TB test

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Where to Apply:
Students can apply through their high school counselor.

Applications:
Applications are accepted for fall, winter and spring terms.

 **Housing Opportunities:**
No on-campus housing is available.

 **Meal Opportunities:**
There are no meal plans available.

TRANSPORTATION

 **Public Transportation:**
Yes

On-Campus Transportation:
No

ADDITIONAL INFORMATION

None





Wakulla County School Board

P.O. Box 100: 69 Arran Road,
Crawfordville, Florida 32327

<http://www.wakullaschooldistrict.org>

PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Wakulla Adults with Disabilities

Contact:

Dod Walker

 850-926-1841

 William.walker@wcsb.us

PROGRAM INFORMATION

Affiliated With:

Wakulla County School District

Program Type:

Non-degree seeking/receiving

Course Participation:

- Food service
- Life skills

Length:

Open-ended

Intended Outcome:

- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

No

ENTRANCE REQUIREMENTS

High school exit credential, ages 18 and older

PROGRAM OR INITIATIVE DESCRIPTION

Job and life skills in the food service industry and light assembly field

PROGRAM COSTS

There is no cost for this program. It is paid for by the Wakulla School District.

There is no financial aid available for this program. There are no additional costs.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Applications:

There is no application process. This is an open enrollment program.



Housing Opportunities:

No on-campus housing is available.



Meal Opportunities:

There are no meal plans available.

TRANSPORTATION



Public Transportation:

No

On-Campus Transportation:

No

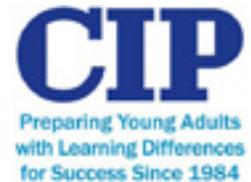
ADDITIONAL INFORMATION

None



CIP-Brevard

4020 Hammock Drive,
Melbourne, Florida 32935
<http://www.cipbrevard.org>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

College Internship Program

Contact:

Jessica Stacey
Admissions Coordinator

 321-259-1900, extension 11
 jstacey@cipbrevard.org

PROGRAM INFORMATION

Program Type:

Non-degree seeking/receiving

Course Participation:

- Career workshops
- Job coaching
- Career counseling
- Interviewing
- Office politics
- Customer service
- Reframing
- Relationship
- Social mentoring
- Social thinking
- Peer mentoring
- Wellness, nutrition
- Independent living
- Life skills
- Grocery shopping assistance
- Roommate meetings
- Independent cooking classes
- Executive functioning
- Tutoring
- Art
- Drama
- Theory of mind
- Sensory integration modules

**Length:**

3 semesters per year (fall, spring, summer).
Average student enrolled two - three years.

Intended Outcome:

- Academic
- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

Students must be able to navigate campus independently, have knowledge of personal safety skills and have an individual desire to attend. Students need a formal diagnosis, should be motivated to learn, have the ability to take medication with minimal assistance, have an average intelligence quotient of 80 or higher and range in age from 18 - 26 years old.

PROGRAM OR INITIATIVE DESCRIPTION

This is a postsecondary program which is an all-inclusive program for high functioning autistic students and students with learning disabilities.

PROGRAM COSTS

Cost is approximately \$59,000 per year. This is a full, comprehensive on-campus program.

Where to Apply:

The application link and admissions criteria are listed on the website: www.cipworldwide.org

Applications:

Applications are accepted for the fall, winter, spring and summer terms.

 Housing Opportunities:

Housing cost: \$10,000 per year in a house with two - three roommates. Housing is inclusive.

 Meal Opportunities:

Students must pay for their own groceries. There are no meal plans available.

Financial aid is available, or students can private pay.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Minimum performance requirements for job and career outcomes.

TRANSPORTATION

 Public Transportation:

Yes

On-Campus Transportation:

Yes

ADDITIONAL INFORMATION

This site offers tours and shadowing for a day. College Internship Program is located in six centers throughout the United States: California, Indiana, Massachusetts, Florida and New York.

College Living Experience

6555 Nova Drive, Suite 300,
Davie, Florida 33317

<http://www.experiencecle.com>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

College Living Experience

Contact:

Stephanie Martin

800-486-5058

smartin@experiencecle.com

8:00 a.m to 4:00 p.m.

PROGRAM INFORMATION

Program Type:

- Degree seeking/receiving
- Industry recognized certification
- Institution recognized certification
- Non-degree seeking/receiving

Course Participation:

Students can participate in any and all degree programs offered by Broward Community College, Nova Southeastern, McFatter Technical College, Sheridan, The Art Institute as well as social skill development, independent living skills, career readiness, job placement and job coaching.

Length:

The average length of the program is 2.5 years.

Intended Outcome:

- Academic
- Independence
- Employment

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

- Have a high school diploma
- Have other type of high school exit credential
- Have the ability to navigate campus independently
- Know personal safety skills
- Complete application
- Provide recent psycho-educational report containing both an IQ and achievement test
- Complete common achievement tests, including WAIS and Woodcock-Johnson
- Provide school records, school transcripts and any special accommodation records such as IEP or 504 when available
- Provide a letter of recommendation completed by a professional or counselor who currently works with the applicant
- Have an individual desire to attend

PROGRAM OR INITIATIVE DESCRIPTION

This is a college-support program for students with autism spectrum disorder. Since 1989, College Living Experience (CLE) has been providing post-secondary supports to students with autism, Asperger's Syndrome, ADHD, and other varying exceptionalities. Dedicated to providing the highest quality of individualized services in the areas of academics, independent living, social skills and career development, CLE supports are tailored to each young adult served.



PROGRAM COSTS

\$43,500 for program wrap around supports.

Payment options include private pay, Vocational Rehabilitation funds, scholarships and local district funding.

There is no financial aid available.

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Additional Fees:

Additional expenses include tuition to educational program, room and board.

Where to Apply:

Broward Community College

<http://www.broward.edu/admissions/Pages/default.aspx>.

McFatter Technical College

<http://www.mcfattertechnicalcollege.edu/how-to-apply/>

Nova Southeastern University

<http://www.nova.edu/undergraduate/admissions/index.html>

Sheridan Technical College

<http://www.sheridantechicalcollege.edu/getting-started/>

Applications:

Applications are accepted for fall, winter, summer terms, as well as rolling enrollment.

Housing Opportunities:

\$1,300 for two-bedroom apartment

Meal Opportunities:

There are no meal plans available

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

Yes

ADDITIONAL INFORMATION

None

The Dan Marino Foundation, Inc.

Marino Campus
400 North Andrews Avenue,
Fort Lauderdale, Florida 33301
<http://www.marinocampus.org>



PROGRAM OR INITIATIVE NAME AND CONTACT INFORMATION

Program Name:

Marino Campus

Contact:

Susan Morantes

 954-368-6002

 smorantes@danmarinofoundation.org
Monday - Friday: 8:30 a.m. - 5:00 p.m.

PROGRAM INFORMATION

Program Type:

Industry recognized certification

Course Participation:

- Computer technology
- Hospitality
- Retail

Length:

Each program is 10 months

Intended Outcome:

- Independence
- Employment
- Industry certification

Volunteer Opportunities:

Yes

Work Experience:

Yes

Inclusive On-Campus Clubs:

Yes

ENTRANCE REQUIREMENTS

Student must be 18 years or older. The program typically serves students between the ages of 18 and 28. Reading comprehension is assessed.

Student must have a standard diploma, a special diploma, a certificate of completion, a General Education Development (GED) or other type of high school exit credential. Students must have the ability to navigate campus independently, know personal safety skills and have an individual desire to attend.

PROGRAM OR INITIATIVE DESCRIPTION

Marino Campus, founded in 2014, reflects the Foundation's commitment to helping teens and young adults with autism and other developmental disabilities find employment and gain independence. Campus students take courses toward industry certifications in hospitality and computer technology, as well as core courses in business etiquette, sales and marketing, employability and social skills, financial literacy and independent living. Internships in the community are embedded throughout the program. Monthly support groups and social events are offered to current students and alumni.



PROGRAM COSTS

Tuition: \$18,000
Application Fee: \$100

Financial aid/scholarship funding is available. Students can also private pay or use Vocational Rehabilitation funds.

Additional Costs: None

This is not a federally approved Comprehensive Transition Program. Students cannot apply for federal financial assistance available for students with intellectual disabilities enrolled in approved programs.

Where to Apply:

<http://marinocampus.org>

Applications:

Applications are accepted for the fall term.

Housing Opportunities:

No on-campus housing is available.

Meal Opportunities:

There are no meal plans available.

TRANSPORTATION

Public Transportation:

Yes

On-Campus Transportation:

No



ADDITIONAL INFORMATION

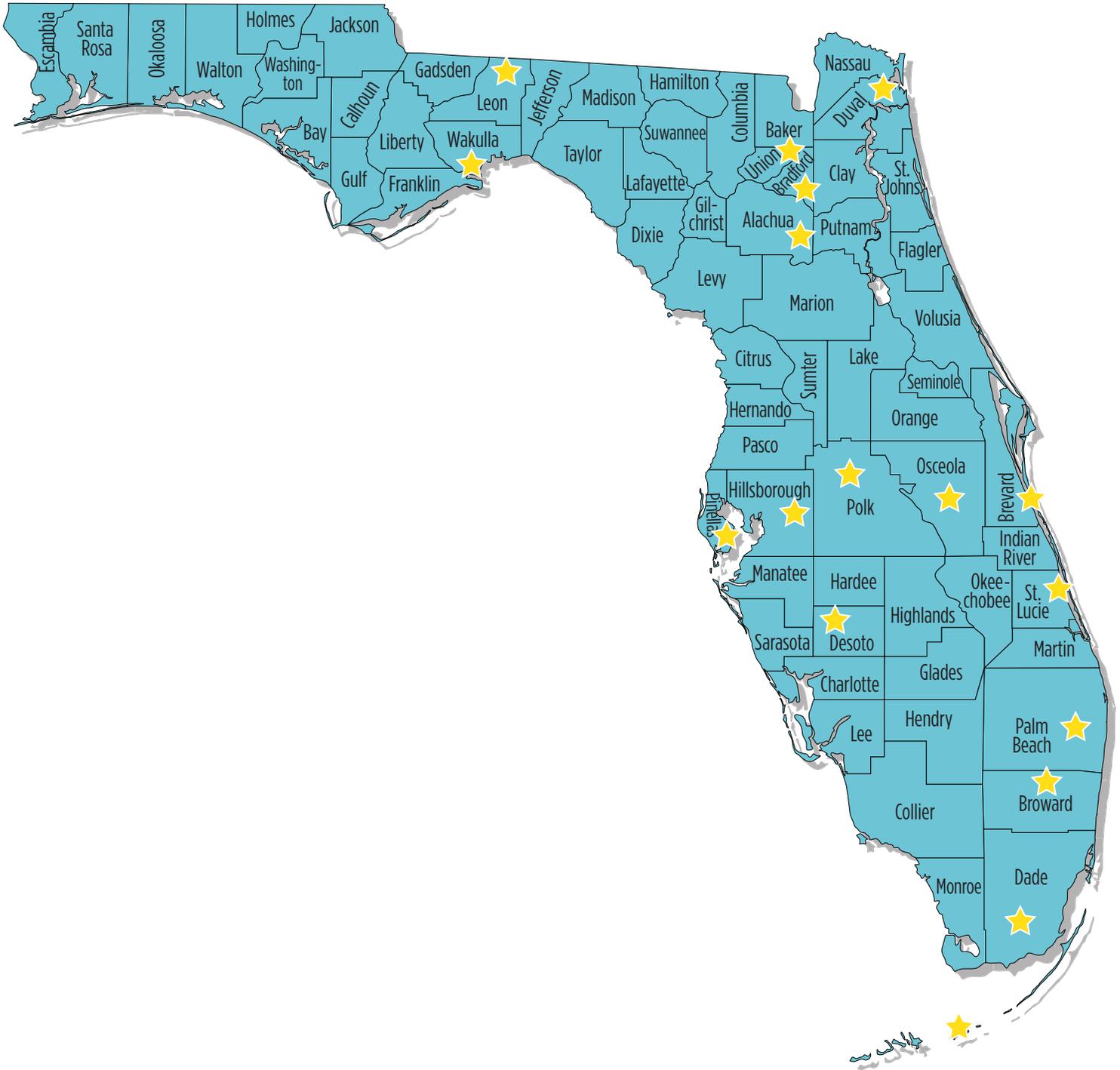
Open houses and tours are offered.

Visit the website: marinocampus.org, or email info@marinocampus.org for further information.

AT-A-GLANCE CHART

Institution	School District Affiliated	Program Name	Program Type	Intended Outcome	Work Experience	Inclusive Clubs	Available Housing	Public Transportation to Campus	Catalog Page Number
Universities									
Florida Atlantic University (FAU)	Yes. Palm Beach County School District	Transitioning Owls	Employment, non-degree seeking/receiving.	Employment, independence.	Yes	Yes	No	Yes	6-7
Florida Atlantic University (FAU)	No.	Academy for Community Inclusion	Non-degree seeking/receiving.	Community access, employment, independence.	Yes	Yes	Yes	Yes	8-9
Florida International University (FIU)	Yes. Miami-Dade School District	Project Panther LIFE: Learning is For Everyone	Certification program, non-degree seeking/receiving.	Academic, employment, independence.	Yes	Yes	Yes	Yes	10-13
Nova Southeastern University	No.	Access Plus	Degree-seeking/receiving, Traditional college diploma.	Academic, employment, independence, integration into campus life.	Yes	Yes	Yes	Yes	14-15
University of Central Florida (UCF)	No.	Inclusive Education Services	Non-degree seeking/receiving.	Academic, employment, independence.	Yes	Yes	Yes	Yes	16-17
University of North Florida (UNF)	Yes. Duval County School District	The Arc Jacksonville On-Campus Transition Program	Non-degree seeking/receiving.	Academic, employment, independence.	Yes	Yes	Yes	Yes	18-21
University of South Florida (USF)	No.	The Learning Academy	Institution recognized certification.	Academic, employment, independence.	Yes	Yes	Yes	Yes	22-23
University of South Florida (USF) STAGES	Yes. Hillsborough County Public Schools	STAGES at USF	Non-degree seeking/receiving.	Employment, independence.	Yes	Yes	No	Yes	24-25
University of South Florida St. Petersburg (USFSP)	Yes. Pinellas County School District	STING RAY	Non-degree seeking/receiving, institution recognized certification.	Academic, employment, independence.	Yes	Yes	Yes	Yes	26-27
State/ Community Colleges									
Florida Keys Community College	Yes. Monroe County School District	Project: ACCESS	Degree-seeking/receiving, industry recognized certification, institution recognized certification, Non-degree seeking/receiving.	Academic, employment, independence.	Yes	No	Yes	Yes	28-29
Florida State College at Jacksonville	Yes. Duval County School District (if dual enrolled)	Project Achieve: VERTICAL and TIES Training	Degree-seeking/receiving, industry recognized certification, institution recognized certification, Non-degree seeking/receiving.	Academic, employment, independence.	Yes	Yes	Yes	Yes	30-31
Indian River State College	Yes. St. Lucie School District	The Employment Institute	Institution recognized certification.	Employment, social skills.	Yes	Yes	No	No	32-33
Santa Fe State College	Yes. Alachua County School District	Project: SAINT	Non-degree seeking/receiving.	Academic, employment, independence.	Yes	Yes	No	Yes	34-35
Tallahassee Community College	No.	EAGLE Connections	Non-degree seeking/receiving.	Academic, employment, independence.	Yes	Yes	No	Yes	36-37
Career And Technical Centers/Colleges									
Atlantic Technical College	Yes. Broward County School District	Career Placement	Industry recognized certification, institution recognized certification, non-degree seeking/receiving.	Employment, independence.	Yes	No	No	Yes	38-39
Atlantic Technical College	No.	Inclusive Academic and Career Technical Education	Industry recognized certification, institution recognized certification, non-degree seeking/receiving.	Academic, employment, independence.	Yes	Yes	No	Yes	40-41
Bradford-Union Technical Center	Yes. Bradford County School District	Bradford Union Technical Center	Non-degree seeking/receiving.	Employment, independence.	Yes	Yes	No	Yes	42-43
Brewster Technical College	Yes. Hillsborough County School District	Adults with Disabilities	Non-degree seeking/receiving.	Employment, independence.	Yes	No	No	Yes	44-45
DeSoto Family Services Center	Yes. DeSoto School District	Family Services Center	Industry recognized certification, institution recognized certification, non-degree seeking/receiving.	Academic, employment, independence.	No	No	No	No	46-47
McFatter Technical College	Yes. Broward County School Board	Career Placement	Industry recognized certification, institution recognized certification, non-degree seeking/receiving.	Employment, independence.	Yes	No	No	Yes	48-49
Ridge Career Center	Yes. Polk County School District	Ridge Career Center	Industry recognized certification, institution recognized certification, non-degree seeking/receiving.	Employment, independence.	No	Yes	No	No	50-51
Robert Morgan Educational Center and Technical College	Yes. Affiliated with Miami-Dade Public Schools	Project Transition to Postsecondary Institutions (Project TOPS)	Industry recognized certification.	Employment.	No	No	No	Yes	52-53
Sheridan Technical Center	Yes. Broward County School District	ACCESS	Industry recognized certification, institution recognized certification, non-degree seeking/receiving.	Employment, independence.	Yes	No	No	Yes	54-55
Wakulla County School Board	Yes. Wakulla County School District	Adults with Disabilities	Non-degree seeking/receiving.	Employment, independence.	Yes	No	No	No	56-57
Private Programs									
CIP – Brevard	No.	College Internship Program	Non-degree seeking/receiving.	Academic, employment, independence.	Yes	Yes	Yes	Yes	58-59
College Living Experience	No.	College Living Experience	Industry recognized certification, institution recognized certification, degree seeking/receiving, non-degree seeking/receiving.	Academic, employment, independence.	Yes	Yes	Yes	Yes	60-61
Dan Marino Foundation	No.	Marino Campus	Industry recognized certification.	Employment, independence.	Yes	Yes	No	Yes	62-63

POSTSECONDARY PROGRAM LOCATIONS



RESOURCES

A Guide on How to Get Scholarships and Grants for Students with Disabilities

<http://www.moneygeek.com/education/college/resources/scholarship-guide-for-students-with-disabilities/>

Agency for Persons with Disabilities (APD) - State of Florida

<http://apd.myflorida.com/>

Comprehensive Transition Programs (CIP)

<http://www.thinkcollege.net/topics/becoming-a-comprehensive-transition-program>

Florida Center for Students with Unique Abilities

<http://www.fcsua.org>

Florida Department of Education Division of Vocational Rehabilitation

<http://www.rehabworks.org/>

Grants for Students with Disabilities

<http://www.collegescholarships.org/grants/disabilities.htm>

Project 10: Transition Education Network

<http://project10.info/PostsecondaryEducation.php>

Scholarships for Students with Disabilities

<http://www.collegescholarships.org/disabilities.htm>

Social Security Benefits for People with Disabilities

<https://www.ssa.gov/disability/>

Think College!

<http://www.thinkcollege.net/>

GLOSSARY

Agency for Persons with Disabilities:

In October 2004, the Agency for Persons with Disabilities (APD) became an agency separate from the Department of Children and Families, specifically tasked with serving the needs of Floridians with developmental disabilities. The agency is governed by Chapter 20, Chapter 393 and Chapter 916 of the Florida Statutes. APD works in partnership with local communities and private providers to assist people who have developmental disabilities and their families.

Comprehensive Transition Programs:

Comprehensive Transition Programs (CTP) were initially described and defined by the Higher Education Opportunity Act of 2008. Comprehensive Transition Programs are degree, certificate, or non-degree programs for students with intellectual disabilities. If students with intellectual disabilities are attending a CTP, they are able to use federal financial aid to help pay the cost of attendance.

Grants:

Grants are non-repayable funds or products disbursed by one party (grant makers), often a government department, corporation, foundation or trust, to a recipient, often a nonprofit entity, educational institution, business or an individual.

Intelligence Quotient:

An Intelligence Quotient, or IQ, is a score derived from a set of standardized tests developed to measure a person's cognitive abilities ("intelligence") in relation to their age group.

Postsecondary:

Institutions providing training beyond high school are considered postsecondary. In postsecondary education, the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 form the legal foundation for protections to individuals with disabilities. This distinction forms the basis for the legal and procedural differences that every college student and their parents need to understand.

Scholarship:

A student scholarship is an amount of money that is given by a school, an organization, etc., to a student to help pay for the student's education.

Social Security Disability Income (SSDI) and Supplemental Security Income (SSI):

The definition of disability under Social Security is different than other programs. Social Security pays only for total disability. No benefits are payable for partial disability or for short-term disability. "Disability" under Social Security is based on your inability to work. A person is considered disabled under Social Security rules if:

- A person cannot do work that he or she did before;
- The Social Security Administration decides that the person(s) cannot adjust to other work because of his or her medical condition(s);
- The disability has lasted or is expected to last for at least one year or in death.

This applies to adults 18 and over.

Vocational Rehabilitation:

Vocational Rehabilitation (VR) is a federal-state program that helps people who have physical or mental disabilities get or keep a job. VR is committed to helping people with disabilities find meaningful careers. In Florida, VR is managed by the Florida Department of Education Division of Vocational Rehabilitation.



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