

Elective	Grade Available			2024-2025 FCMS Elective Course Descriptions (Elective options are subject to change based on enrollment)
Art 2D (\$5 supply fee)		7		Students in this class will learn and practice the following through a variety of individual assignments: elements of design, basic art principles, problem solving, different media and techniques, a variety of different artists, culture, and art history. They will be using a variety of different mediums: pencils, charcoal, watercolor pencils, watercolor paints, tempera paints, acrylic paints, oil pastels, pastels, colored pencils, clay, glaze, printing ink, and more!
Art 2D 2** (\$5 supply fee) **Student must have taken Art 2D in 7th grade			8	Students refine techniques used to create a variety of two-dimensional (2-D) artworks through developing skills in drawing, painting, printmaking, and collage. Students manipulate the structural elements of art to promote creative risk-taking in 2-D artwork.
Band - Beginning	6	7	8	Beginning Band is open to all students. All other band classes are at the recommendation of the Band Director, Mr. Isabelle.
Band – Symphonic Band	6	7	8	Students develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument.
Band - Wind Ensemble		7	8	
Band – Wind Symphony		7	8	
Band – Jazz Ensemble** **students must audition for this course		7	8	
Chorus 1, 2, and 3	6	7	8	1: Students will begin to explore vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. 2 and 3: Students build on previous choral experience to expand vocal, technical, musical, and ensemble skills through rehearsal, performance, and study of high-quality choral literature. Singers focus on increasing knowledge of music theory, music literacy, and aesthetic response. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.
CSD Computer Science Discoveries		7	8	Students engage with computer science as a medium for creativity, communications, problem solving, and fun. The course inspires students as they build their own websites, apps, games, and physical computing devices. Students have an opportunity to earn Digital Tools Certifications in this course.
Health and Character Education	6	7		The aim of the course is to help students learn to choose behaviors that protect, promote, and maintain good health and to avoid high risk behaviors. The Character Education component will emphasize the importance of displaying positive character traits such as trustworthiness, respect, responsibility, fairness, caring, and citizenship. Students will have an opportunity to develop a positive attitude, individual responsibilities, goal setting, time management, decision making skills, problem solving skills, career planning, and leadership skills.
ICT 1** Information & Communication Technology **REQUIRED for all 6th Grade Students	6			The purpose of this course is to provide students with the computer, digital, and information technology skills necessary for success in their future academic and occupational goals. This course introduces students to core concepts associated with computers and their use. The content includes hands-on opportunities to explore various software applications.

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ICT 3** Information & Communication Technology **Student must have taken CSD Computer Science Discoveries in 7 th grade			8	This course builds on the previous two courses and provides greater depth and more complex concepts and the skills/knowledge to master these concepts. In addition to working with network concepts, students will be provided opportunities to further extend their skills with various software applications by creating more complex documents and using more complex functions and technologies. Students will continue their exposure to computer programming and the creation of more complex computer programs
Reading 1, 2, 3	6	7	8	Students will learn to read, write, speak, and listen effectively. Instruction will focus on higher order comprehension reading strategies. Students will read both printed text and electronic text. Topics for reading and writing will be cross-curricular topics that students are learning about in Social Studies and Science. In addition, students will learn how to be skilled collaborators and skilled presenters. Students will also learn how to evaluate information in diverse media and formats by critically viewing and interacting with multimedia.
Student Success Skills	6	7	8	The purpose of this course is to provide students with an opportunity to experience success in school and improve attitudes and behaviors toward learning, self, school, and community. The content will include, but not be limited to, knowledge of self and others, development of positive attitudes, peer pressure, individual responsibility, goal setting, time management, decision making, problem solving, leadership skills, employability skills, and career planning.
Theatre 1		7	8	This class is an overview of all aspects of theatre. Theatre will cover history, stage craft and the art of performance. Lessons will include improvisation, script study, lighting, props, and costuming.
Theatre 2** **Student must have A/B in Drama 1 and teacher recommendation			8	A continuation of Theatre 1. Lessons will include improvisation, script study, lighting, props, and costuming. Theatre 2 students must commit to participation in the spring production.
M/J Beginning Spanish** **2 year course for high school credit for students who score a 3 on the FAST reading test.		7		This class will be taught by a certified teacher and a virtual curriculum. Students will receive a High School Credit upon successful completion of BOTH M/J Beginning Spanish in 7 th grade and M/J Intermediate Spanish in 8 th grade. This course is a 2 year commitment and is reserved for level 3 reading students who would benefit from a slower pace. Students who score a 4 or 5 are eligible to take Spanish 1 for high school credit in 8 th grade – see description below.
Spanish 1** **1 year course for high school credit for students who score a 3, 4 or 5 on the FAST reading test.			8	This class will be taught by a certified teacher and a virtual curriculum. Students will receive a High School Credit. Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

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THE FOLLOWING COURSES REQUIRE AN ONLINE APPLICATION – links to the applications are available on the elective request online form. Applying for these courses DOES NOT guarantee placement.				
Yearbook Online Application due March 20th for rising 7th and 8th Online Application due March 27th for rising 6th	6	7	8	<p>Students will refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination.</p> <p>In addition, students will be responsible for the creation of the school's yearbook through its conception, development, design, publishing, marketing, and sale until it ultimately arrives in the hands of our customers. Collaboration, communication, creativity/innovation, and critical thinking/problem solving are some of the skills worked on in the yearbook class. The process of publishing the yearbook offers an opportunity for students to learn so much—not only about design, journalism, photography, management, deadlines – but about life.</p> <p>This class requires an online application as well as 2 teacher recommendations – see online application for more information.</p>
WEB (Where Everybody Belongs) Online Application due March 20th			8	<p>W.E.B. stands for "Where Everyone Belongs." It is a full year leadership and peer mentoring class. WEB leaders will plan, and conduct the 6th grade orientation, No One Eats Alone, new student welcome and tours, 6th grade classroom lessons, and many other academic and social activities throughout the year.</p> <p>This class requires an online application as well as 4 teacher recommendations – please see online application for more information.</p>